

Montana Common Core Standards Stages of Implementation Continuum

	Explore			Implement		Sustain
Stages	Stage 1 understand MCCS	Stage 2 Align Curriculum and Instruction	Stage 3 Align Student Progress Measures	Stage 4 Implement in classrooms	Stage 5 Implement in schools and districts	Stage 6 Evaluate Assessment Data to make school- wide systematic changes
CCR	All Students Graduate College and Career Ready					
Descriptors	The Montana Common Core Standards for each grade and subject area have been thoroughly studied and are understood.	District Curriculum has been revised or created that aligns with the MCCS at each grade level and provides a common sequencing to facilitate teacher collaboration at the school level. Educators have identified instructional materials that are coherent, consistent, and comprehensive and support effective learning of the ELA, literacy and Mathematics standards.	Educators establish measurable conceptual learning progressions and how students' understandings of ideas develop, evolve, and progress to establish measurable goals. Student assessments have been identified to measure the established goals. A foundation of understanding for formative assessment is established.	Educators design, adapt and use evidence-based best practices and guides to support effective deliver of the curriculum and assessment progress measures to support learning for all students through focused, coherent, and rigorous instruction.	Throughout the school year teachers engage in horizontal (e.g., grade level) and vertical (e.g., cross-grade level) conversations to be sure that every student has multiple learning opportunities and experiences to master standards required for student success at the next grade level.	Educators evaluate data collected from interim and summative assessments. Processes are established to make systematic changes based on data results.

